



BINDER CONTENT LIST

COMMUNICATION:

- a) School contact list
- b) Communication log
- c) Letters and emails to and from the school

EVALUATIONS:

- a) Request/referral for evaluation
- b) Consent to evaluate (keep copy if possible)
- c) Private evaluations (if your child has had any)

IEP:

- a) Copies
- b) Manual of Policies, Procedures, and Guidelines

https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/inclusive/special_ed_policy_manual.pdf

REPORT CARDS/PROGRESS NOTES

- a) Reports cards and progress reports

BEHAVIOUR:

- a) Reports
- b) Communication

SUPPORTIVE INFORMATION:

- <https://www.loc.gov/law/help/child-rights/canada.php#Child>
 - <http://www.ucca.ca/common/data/human-rights-of-children-and-youth.pdf>
 - <https://www.loc.gov/law/help/child-rights/canada.php#Child> Health and Social Welfare - print out the page it links to (specifically sub-section under "Education")
 - <http://www.ucca.ca/common/data/human-rights-of-children-and-youth.pdf> - see pages 7 & 11
 - <http://www2.gov.bc.ca/gov/content/justice/human-rights/human-rights-protection> - these next two links are specific to "escalation" process' which we avoid as much as possible to ensure there is healthy collaboration in the best interest of your child.
 - <http://www.bchrt.bc.ca>
 - <http://www.scc-csc.ca/case-dossier/info/sum-som-eng.aspx?cas=34041> & <http://www.inclusionbc.org/human-rights-win-inclusive-education-moore-case> - These are links to the "Moore" case which was a Supreme Court Ruling granting rights to access of services.
 - <https://blogsomemoore.files.wordpress.com/2012/03/iep-goals-rubric.pdf> - a template rubric on what goal outcomes could mean to you as a parent within your IEP
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